

**F1/Nursery:**

To know that some objects are old and some are new.  
To know that I have a memory of my own significant events.

To know significant individuals are people who are familiar in their lives such as family, friends.

To know that some stories are about the past.

**F2/Reception:**

To know that old objects can tell us about the past.

To know that my significant memories are personal to me.

Know that we have celebrations to remember past events, e.g. Remembrance Day

To know similarities between their own significant people and those of others.



## History Knowledge Path

## Historical Enquiry

**Year 1:**

To know that historical artefacts are objects that were made and used in the past.

To know that artefacts provide evidence about the past.

To know that significant historical events caused great change.

To know that important individual achievements include discoveries and actions that have helped many people.

To know that significant individuals have helped people, stood up for their beliefs and made important discoveries.

To know that photographs tell us about significant people, events and local places in history.

**Year 2:**

To know that artefacts can be used to find out more about the past and make inferences.

To know that primary and secondary sources can be used to build up a picture of the past.

To know that a historical event can change a locality in a positive or negative way.

To know that the actions of significant individuals can have an impact on the wider world.

To know that sources of evidence vary in reliability and that some sources are more helpful than others when learning about the past.