



## Autumn 1

Themes/Interests/  
 Lines of Enquiry

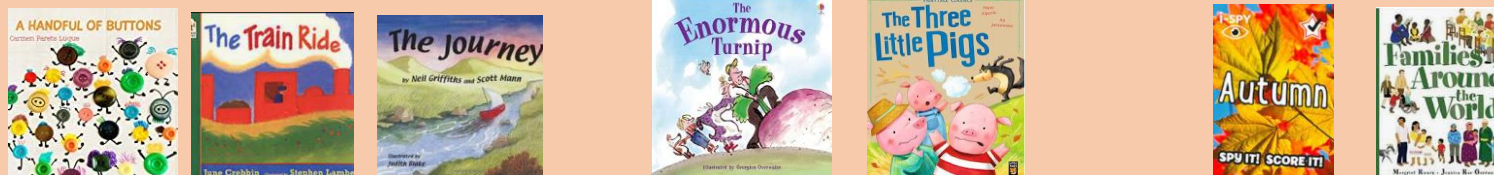
**Cycle A** – Where will I go? (Transition, new beginnings, journey's and transport)  
**Cycle B** – What makes me Unique? (Transition, new beginnings, families and homes)

Topic  
 Books



Traditional Tales:

Non-Fiction:



Suggested Texts

**Cycle A:**

Nursery

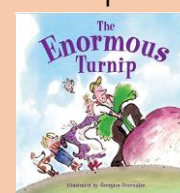
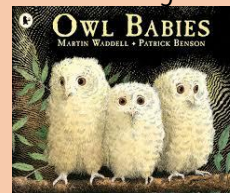
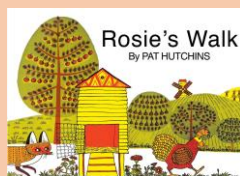
Reception

**Cycle B:**

Nursery

Reception

T4W texts



Nursery  
 Rhymes

**Cycle A:**

- Jack and Jill
- Round and round the garden
- Daisy Bell
- Wee Willy Winky
- 1, 2 buckle my shoe

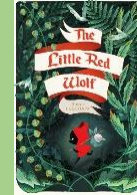
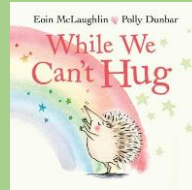
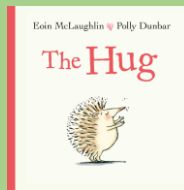
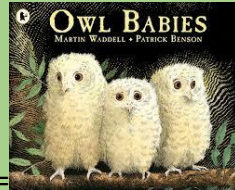
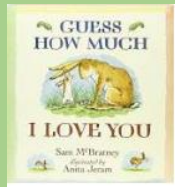
**Cycle B:**

I'm a little teapot  
 Miss Polly had a dolly  
 Polly put the kettle on  
 Heads, shoulders, knees and toes  
 One finger, one thumb

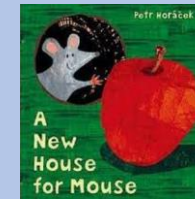
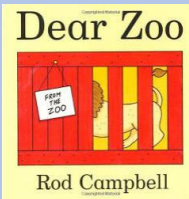
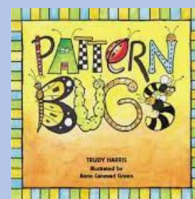
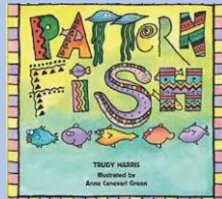


**Personal,  
Social  
and Emotional  
Development**

**Talking Points: Families**



**Mathematics**





**Autumn 2**

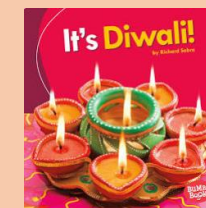
Themes/Interests/  
 Lines of Enquiry

**Cycle A & Cycle B** – I wonder... (celebrations, birthdays, Christmas, Diwali, bonfire night)

Topic  
 Books



Non-Fiction:



Suggested Texts



**Cycle A:**

Nursery

Reception

**Cycle B:**

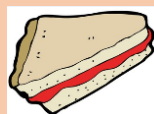
Nursery

Reception

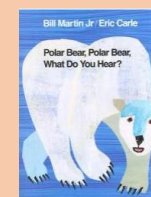
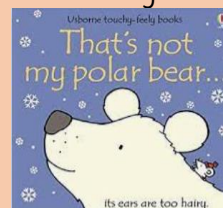
T4W texts



How to make jelly



How to make a jam sandwich





<p>Nursery Rhymes</p>	<p><b>Cycle A</b></p> <ul style="list-style-type: none"> <li>• 5 fat sausages</li> <li>• Jelly on a plate</li> <li>• Pat a cake</li> <li>• Twinkle, twinkle, little star</li> <li>• Christmas is coming</li> </ul>	<p><b>Cycle B</b></p> <p>Goosey, goosey, gander Wind the bobbin up London's burning I'm a little snowman Here we go round the mulberry bush</p>
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**Personal, Social and Emotional Development**

**Talking Points: Caring Friendships**

**Mathematics**

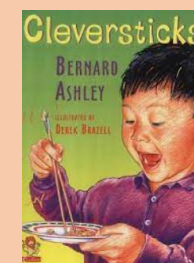
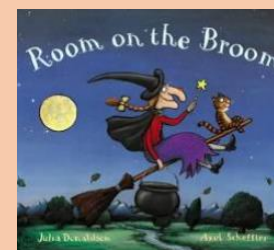
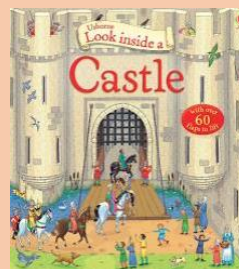
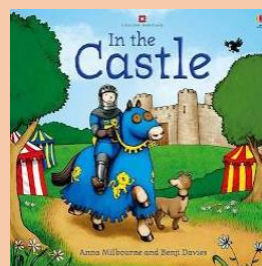
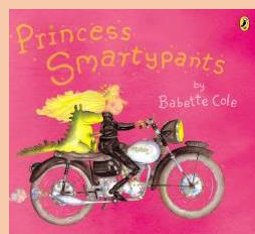


Spring 1

Themes/Interests/  
Lines of Enquiry

**Cycle A** – Once upon a time... (Fairy tales, Rainbow Rules)  
**Cycle B** – Curious characters? (Traditional tales, Rainbow Rules)

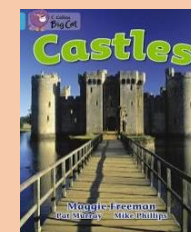
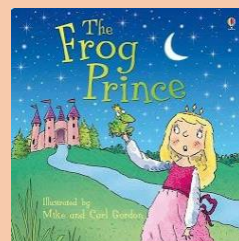
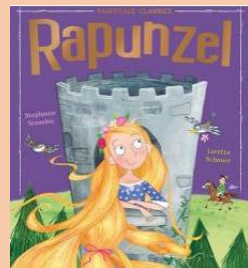
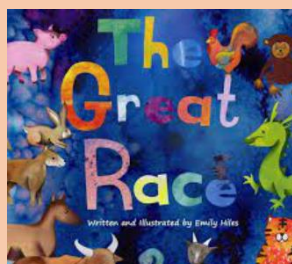
Topic  
Books



Traditional Tales:

Non-Fiction:

Suggested  
Texts



**Cycle A:**

Nursery

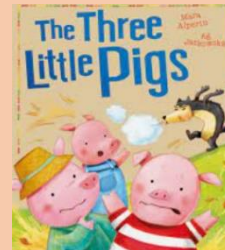
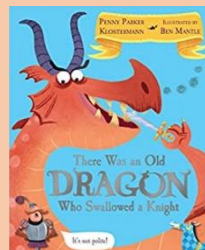
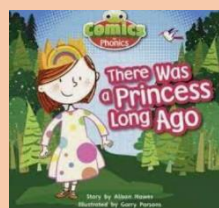
Reception

**Cycle B:**

Nursery

Reception

T4W texts





<p>Nursery Rhymes</p>	<p><b>Cycle A:</b></p> <ul style="list-style-type: none"> <li>• Hey diddle, diddle</li> <li>• Hickory, dickory dock</li> <li>• Sing a song of sixpence</li> <li>• The Grand Old Duke of York</li> <li>• Queen of hearts</li> </ul>	<p><b>Cycle B:</b></p> <p>Pop goes the weasel Humpty dumpty Mary, Mary 3 Blind mice Little boy blue</p>
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**Personal, Social and Emotional Development**

**Talking Points: Healthy Me**

**Mathematics**

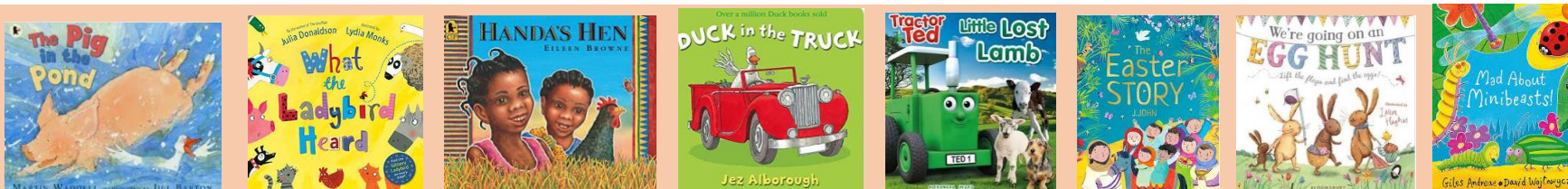


Spring 2

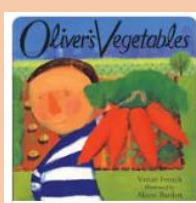
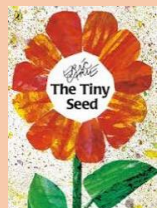
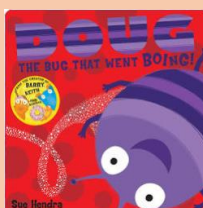
Themes/Interests/  
 Lines of Enquiry

**Cycle A** – Nurturing nature... (spring animals, growing, food, lifecycles)  
**Cycle B** – Let's explore... (garden, mini-beasts, plants, lifecycles)

Topic  
 Books



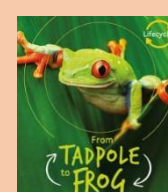
Suggested Texts



Traditional Tales:



Non-Fiction:



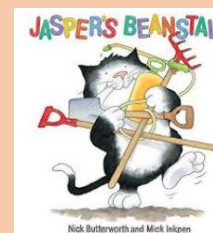
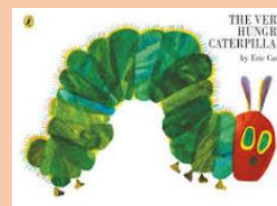
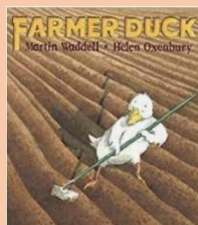
**Cycle A:** Nursery

Reception

**Cycle B:** Nursery

Reception

T4W texts



Nursery  
 Rhymes

**Cycle A:**

- Baa, baa, woolly sheep
- 5 fat peas
- Mary had a little lamb
- 5 little ducks
- Little Bo Peep

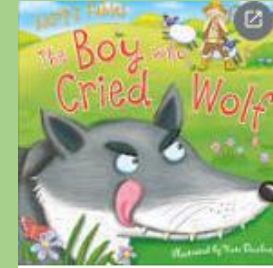
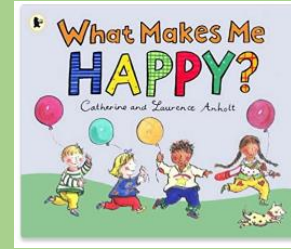
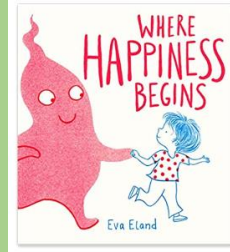
**Cycle B:**

- Incy wincy spider
- Wiggly woo
- 2 little birds
- 5 little speckled frogs
- Little Miss Muffett

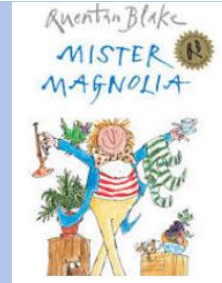
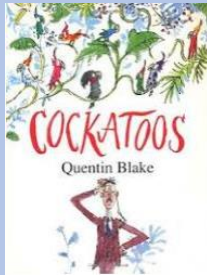


**Personal,  
Social  
and Emotional  
Development**

**Talking Points: Mental Wellbeing**



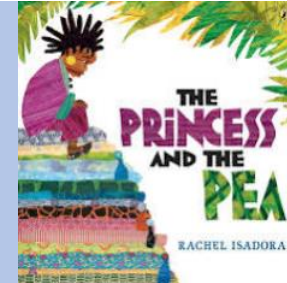
**Mathematics**



**Mouse Shapes**

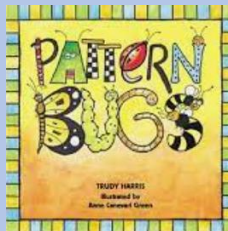


Ellen Stoll Walsh  
Creator of Mouse Paint and Mouse Count



**Changes, Changes**

By PAT HUTCHINS





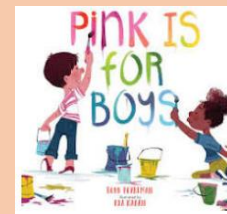
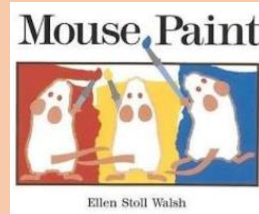
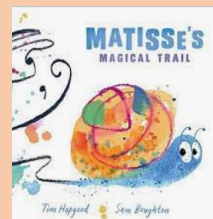
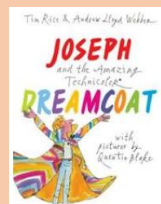


Summer 1

Themes/Interests/  
 Lines of Enquiry

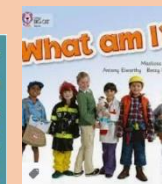
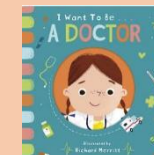
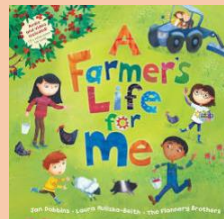
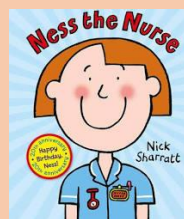
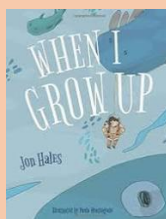
**Cycle A** – Imagine... (science, changes, colour)  
**Cycle B** – Who will I be? (jobs, transport)

Topic Books



Traditional Tales:

Non-Fiction:



Suggested Texts

**Cycle A:**

Nursery

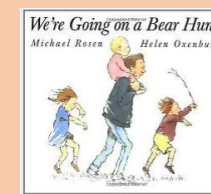
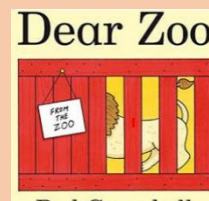
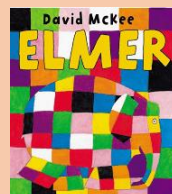
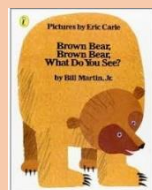
Reception

**Cycle B:**

Nursery

Reception

Autumn 1  
 T4W texts



Nursery Rhymes

**Cycle A:**

- I can sing a rainbow
- Oranges and lemons
- I hear thunder
- It's raining it's pouring
- Boys and girls

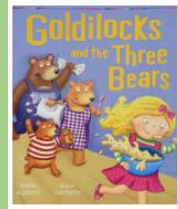
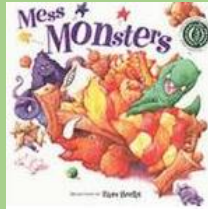
**Cycle B:**

- Doctor Foster
- London Bridge
- 5 currant buns
- The farmers in his den
- I went to the animal fair

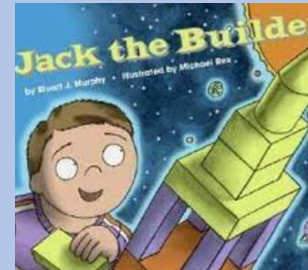
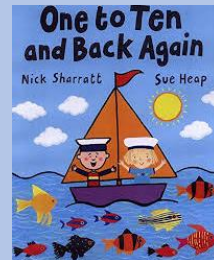
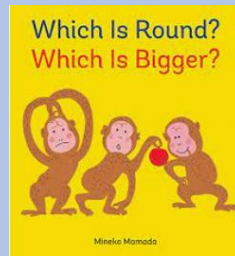
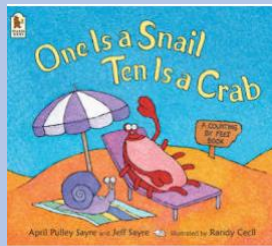


**Personal,  
Social  
and Emotional  
Development**

**Talking Points: Being Safe**



**Mathematics**





Summer 2

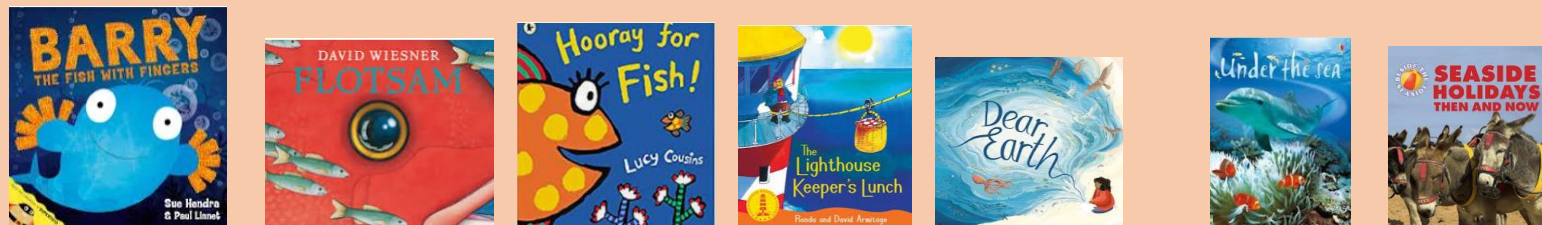
Themes/Interests/  
 Lines of Enquiry

**Cycle A** – Unexpected oceans... (beach, sea creatures, rock pools)  
**Cycle B** – Hidden treasures... (pirates, mermaids)

Topic  
 Books



Non-Fiction books:



Suggested Texts

**Cycle A:**

Nursery

Reception

**Cycle B:**

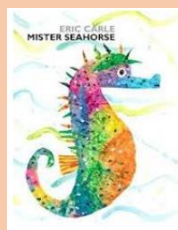
Nursery

Reception

T4W texts



Rainbow Fish



Mister Seahorse



How to find treasure



How to be a pirate



<p>Nursery Rhymes</p>	<p><b>Cycle A:</b></p> <ul style="list-style-type: none"> <li>• 1, 2, 3, 4, 5</li> <li>• Row, row, row your boat</li> <li>• Rub a dub, dub</li> <li>• I am tiny turtle</li> <li>• Seashells</li> </ul>	<p><b>Cycle B:</b></p> <p>A sailor went to sea        When I was one        What do we do with a drunken sailor        Bobby Shafto        Ride a cock horse</p>
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**Personal, Social and Emotional Development**

**Talking Points: Respectful Relationships**

The image shows six children's book covers related to social and emotional development. From left to right: 'BE GENTLE! A STORY ABOUT PLAYING NICELY' by Virginia Miller; 'BE KIND' by Pat Zietlow Miller, illustrated by Jack Miller; 'RAVI'S ROAR' by Ravi Chadda; 'I Want My Dinner!' by Tony Ross; 'MONTY the MANATEE' by Natalie Zeleznak and Karishma Peeples; and 'It's OK to be Different' written by Shadon Purfill and illustrated by Susata Laha.

**Mathematics**

The image shows seven children's book covers related to mathematics. From left to right: 'Double the Ducks' by Stuart J. Murphy, illustrated by Victoria Palumbo; 'The Doorbell Rang' by Pat Hutchins; 'Pete the Cat and the Missing Cupcakes' by Kimberly & Janet Bean; 'BEAN THIRTEEN' by Anthony McElleney; 'ONE ODD DAY' by Paris Fisher and Pam Seese, illustrated by Karen Lee; and 'Mr Gumpy's Motor Car' by John Burningham.